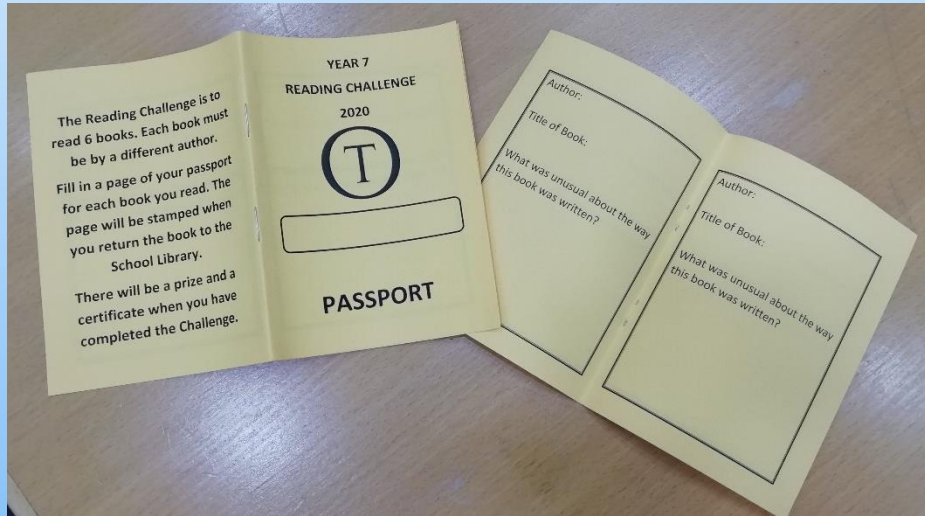




Tormead Library

Half-term News - Feb 2020



Year 7 Reading Challenge

As Year 8 students completed last term's reading challenge, Year 7s made a start on theirs.

They have been challenged to read six books this term, each by a different author, and to complete a page in their 'reading passport' for each one.



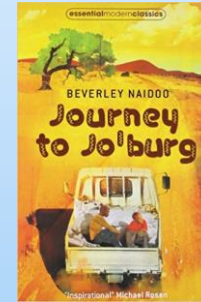
Introducing the Challenge with a game of Author 'Top Trumps'

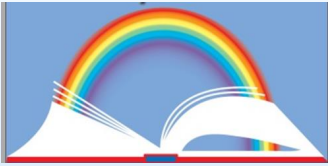


Tormead Library
Half-term News
Feb 2020

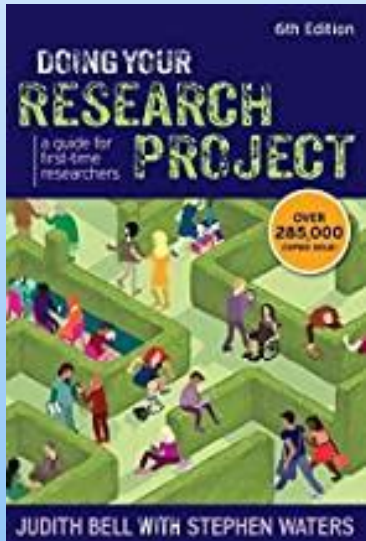
Book Club

This half term, we have enjoyed playing Book Pigasus, making origami bookmarks, a title match challenge and a Valentine's Day 'speed-dating with a book' activity. For our termly read we chose Journey to Jo'burg by Beverley Naidoo.





Tormead Library
Half-term News
Feb 2020



Research Symposium/EPQ

Lower 6th students have been busy researching books, journals, and online sources for their individual research projects on topics ranging from 'Can re-wilding rebalance the UK ecosystem?' and 'Why do we dream?' to 'How teamwork makes a team work' and 'What is the effect of veganism on the environment?'



The 'I' in team

Building a team of leaders

David Bell set out his ideas in his years of coaching experience to highlight some lessons he had learned about creating a fantastic team culture.

A fractured team
The harder I tried in these meetings to meet the individual needs and get a consensus among the coaches or to the best way forward, the more things seemed to get. The bigger goals for the programme and ideas of building a team were totally buried by the bickering and inconsistency of solving each coach's personal problems. The team began to fracture into cliques and once that happened there was no hope of becoming a united group.

My way or the highway
I was willing and had to change. All this one-up philosophy I was creating about cooperation. Often, after an award I was accused of being a 'back of forever'. There was no going back!

Key term
Automatic leadership 'There the leader listens to the group and makes all the decisions.'

Box 1 What makes a good leader?
• Motivate
• Good communication
• Fairly
• Skills
• Charisma
• Resilience

Box 2 Group cohesion
Group psychology refers to different types of group cohesion. Cohen et al. (1996) found that team members in the real world domains explained the need to distinguish between task and social cohesion. Group cohesion, they defined task cohesion as the group members' collective commitment to goals and objectives, while social cohesion is defined as the group members' emotional bonding and sustaining social relationships with the team.

Box 3 Factors affecting group cohesion
• Shared common goals
• Shared pay or rewards
• Personality
• Devote to the group
• Group size
• Stability of group members
• Likelihood of future success
• Past success
• Communication

Good team and dream
My first clue as to what had gone wrong came when I thought about my relationships with players. The bonds were strong, the trust levels high and there was enthusiasm to work hard to achieve goals. I was good one on one. I inspired, briefed and confidence in individuals. My strength was taking complex issues and making things simple to understand. The amazing thing was that the squad of players I ended with were a good team. They supported and encouraged each other, enjoying my success that was achieved by anyone on the team. Was it because they were young? That it because they all had a common goal to be better players, which overcame most differences?

Good coaching
This experience influenced the way I approach my coaching. I realize now I am emotionally stable on a daily basis. My philosophy is to be firm but fair and to always communicate clearly what I expect from players given the level of their training and bringing people with you, appreciating each person's talents and nurturing a friendly environment without fear to speak out was rubbish. What was terrible was good old-fashioned discipline and strong, automatic leadership. In I brought in a load of rules. No one listened, no respect, just obey the rules and do the job or you could leave. I had probably selected and hired the wrong people, so if a few left, great, because then I could bring in coaches who would understand the way things worked from the start and would not be a ball and chain at the new role.

Key term
Automatic leadership 'There the leader listens to the group and makes all the decisions.'

Box 1 What makes a good leader?
• Motivate
• Good communication
• Fairly
• Skills
• Charisma
• Resilience

Box 2 Group cohesion
Group psychology refers to different types of group cohesion. Cohen et al. (1996) found that team members in the real world domains explained the need to distinguish between task and social cohesion. Group cohesion, they defined task cohesion as the group members' collective commitment to goals and objectives, while social cohesion is defined as the group members' emotional bonding and sustaining social relationships with the team.

Box 3 Factors affecting group cohesion
• Shared common goals
• Shared pay or rewards
• Personality
• Devote to the group
• Group size
• Stability of group members
• Likelihood of future success
• Past success
• Communication

Good team and dream
My first clue as to what had gone wrong came when I thought about my relationships with players. The bonds were strong, the trust levels high and there was enthusiasm to work hard to achieve goals. I was good one on one. I inspired, briefed and confidence in individuals. My strength was taking complex issues and making things simple to understand. The amazing thing was that the squad of players I ended with were a good team. They supported and encouraged each other, enjoying my success that was achieved by anyone on the team. Was it because they were young? That it because they all had a common goal to be better players, which overcame most differences?

Good coaching
This experience influenced the way I approach my coaching. I realize now I am emotionally stable on a daily basis. My philosophy is to be firm but fair and to always communicate clearly what I expect from players given the level of their

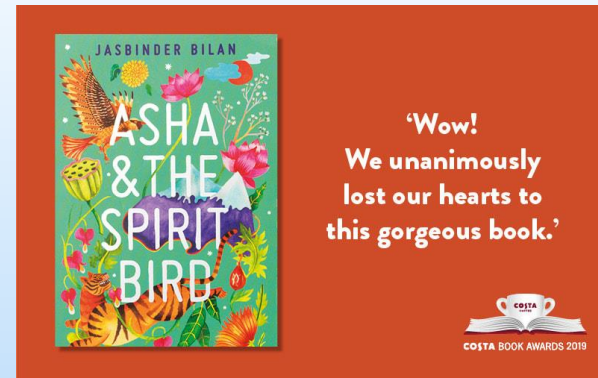
Big Picture Week

Lots of ideas for carrying out your own investigations, applying intellectual confidence, connection finding, problem solving, originality, an enquiring mind and – perhaps most of all – a large dose of empathy.





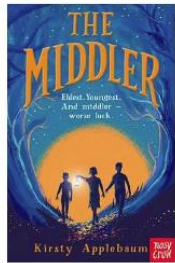
Reading Suggestions



Costa Book Awards 2019
Best Children's Book and
Book of the Year



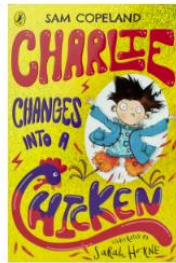
Waterstones Book Prize - Books for Younger Readers Shortlist



The Middler
Kirsty Applebaum



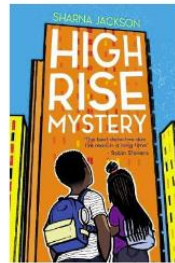
Asha & the Spirit Bird
Jasbinder Bilan



Charlie Changes Into a Chicken
Sam Copeland



The Deepest Breath
Meg Grehan



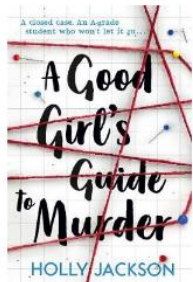
High-Rise Mystery
Sharna Jackson



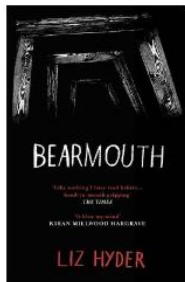
Our Castle by the Sea
Lucy Strange

Take a look at our new updated reading suggestions for age 9-11, in printable booklet form:

Books for Older Readers Shortlist



A Good Girl's Guide to Murder
Holly Jackson



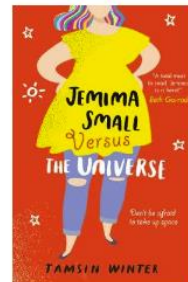
Bearthmouth
Liz Hyder



Internment
Samira Ahmed



"I Will Not Be Erased": Our stories about growing up as people of colour
gal-dem



Jemima Small Versus the Universe
Tamsin Winter

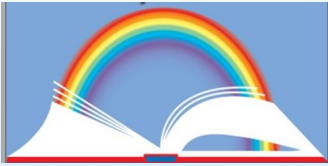


The Million Pieces of Neena Gill
Emma Smith-Barton

WHO ELSE writes like My Favourite Author?

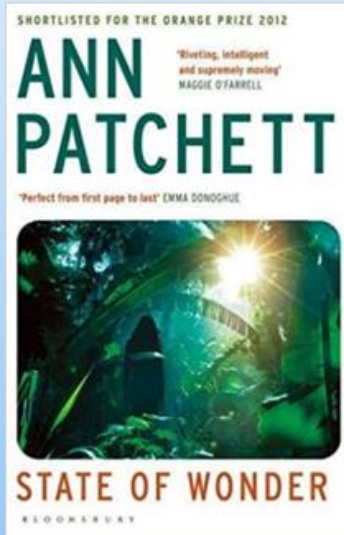


Further Reading Suggestions For Year 5 & 6



Tormead Library
Half-term News
Feb 2020

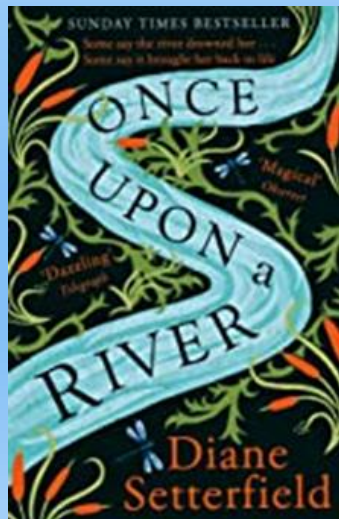
Parents' Book Group



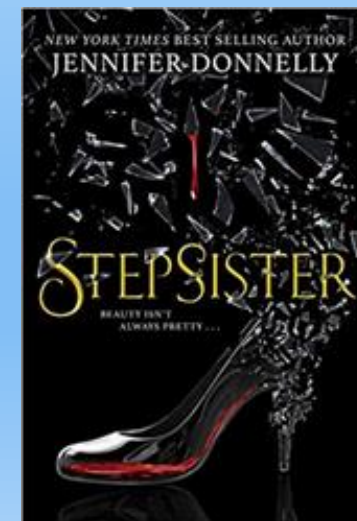
We met to discuss these two titles in January

'Books are something social - a writer speaking to a reader - so I think making the reading of a book the centre of a social event, the meeting of a book club, is a brilliant idea.'

Yann Martel



← We are discussing these two titles at our next Parents' Book Group meeting on 25th March →
All welcome – email sclarke@tormeadschool.org.uk if you would like to be added to the mailing list.





HOUSE LIBRARY TROPHY CHALLENGE 2020

This year's challenge has begun – to see which House can register the most books read by the end of term. These are the four chosen titles:



An atmospheric ghost story with a scary twist!



A compulsive liar is on a mission to find out the truth about his family.



A thriller with a very unusual and engaging heroine.



A beautiful and award-winning story set against the backdrop of World War One